

Teacher: Stoddard

Course: **Government**

Period(s): 3rd Block

Week of: / Dates: 03/05/2018

Unit Title: Government

State Standards: The Constitution

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Describe how the Constitution establishes the structure of government	-Facilitate discussion on Constitution and Branches of government	-Participate in discussion -Notes taken	-Completed info on Branches of government	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Evaluate the various parts of the Constitution -Examine how the Constitution creates the structure & function of government	-Review of chapter material	-Participate in review -Kahoot	-Completed study guide -Kahoot	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Evaluate the various parts of the Constitution -Examine how the Constitution creates the structure & function of government	-Admin chapter test	-Complete chapter test	-Finished chapter test	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Conduct research and create an argument to outline	-Introduce research topics -Model how to conduct research and take notes	-Construct an argument and have sources to back up one's argument	-Research and notes taken on assigned topic	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Conduct research and create an argument to outline	-Introduce research topics -Model how to conduct research and take notes	-Construct an argument and have sources to back up one's argument	-Research and notes taken on assigned topic	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.